



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Brenda Mack-Foxworth, Ed.D.
Enrollment:	1,486 students	Superintendent:	Dr. Debbie Hamm
School Phone:	803-699-2999	Board Chair:	The Honorable Calvin "Chip" Jackson
School Website:	https://www.richland2.org/rvh/pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

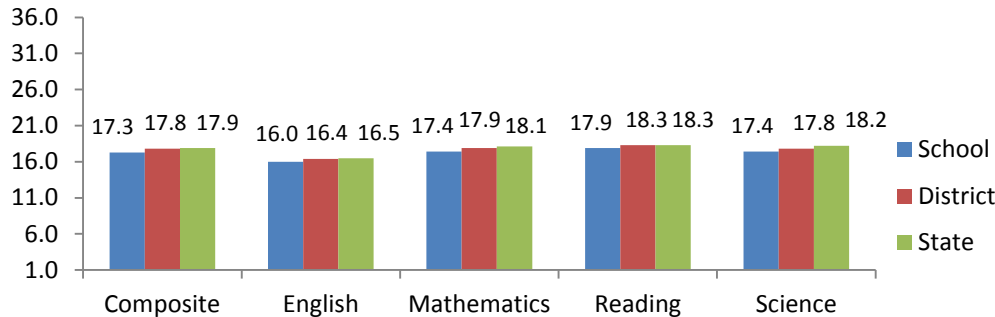
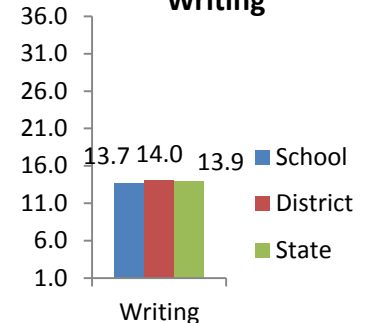
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Ridge View High School continues to create focus on world class skills, knowledge, life, and career characteristics of the Profile of a SC Graduate. Our collaborative culture has traditionally instilled the expectation for success in the areas of the 4 A's – academics, arts, activities, and athletics. The faculty is committed to continuous improvement by personalizing the learning experience of each student. Our teachers prepare our students for world class learning by providing experiences that develop lifelong skills of researching, argumentative writing, giving feedback tied to the learning objectives, and complex text and questioning. Students demonstrate their learning throughout the year by selecting a research topic and presenting their findings to an audience of their peers, faculty, parents, and community members. We are globally connecting our students to prepare them for life beyond the walls of Ridge View as enrollment in World Languages continues to grow. This year we provided another opportunity for students to collaborate, cooperate, and communicate with the addition of Carolina Alliance for Technology (CAT) in engineering and computer science. Personalization is interwoven through learning opportunities. Our smaller learning communities allow students with interests in the arts, humanities, AVID, health sciences, engineering, or computer science to learn with other students of similar passions. This foundation affords students the opportunity to develop world class skills such as creativity, problem solving, collaboration, teamwork, communication, and innovation. Many of our Career and Technology students become certified nursing assistants and some of our students are on their way to graduating as licensed barbers. We believe that if a student can do it, an adult should not. Developing student leaders begins before classes start. We offer over 50 student clubs, organizations, and 16 different sports. Student activities allow continued development of life and career characteristics such as integrity, perseverance, work ethic, and interpersonal skills. At Ridge View we are committed to continuous success and ensuring that every child is prepared to meet the demands of our global society and that they possess the skills to be successful and marketable for jobs of tomorrow. This year our blazer community celebrated twenty years of continued success. Thank you for playing a role in connecting your family to our school and making deposits to our legacy of blazer pride. Brenda Mack-Foxworth, Ed.D. – Principal Anthony Davis – SIC Chairman

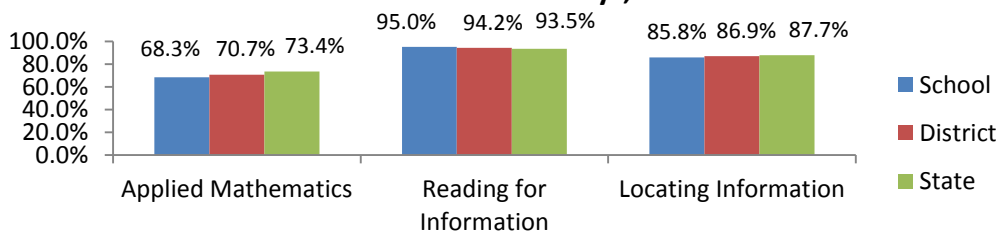
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015****Average ACT Score Achieved by Students: Writing**

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
36	16.3	22.5	12.9	6.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
68.2	446	439	425	1310

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	87.5	83.8	85.7
English 1	70.0	75.3	75.1
Biology 1	70.6	79.1	77.8
US History and the Constitution	63.9	72.3	69.1
All Subjects	72.8	78.4	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.5	88.7	87.1	82.5

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
89.6	93.8	88.6	82.7

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
25.0	29.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
65.6	70.5	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,486)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	52.5	Down from 58.8%	N/A
Attendance Rate	95.5	Down from 98.6%	94.8
With disabilities	10.2	Down from 10.8%	9.7
Out of school suspensions or expulsions for violent and/or criminal offenses	5.4	Up from 2.7%	1.0
Percentage of students served by gifted and talented programs	22.1	Up from 20.7%	25.3
Enrolled in AP/IB programs	29.6	Down from 31.6%	20.6
Successful in AP/IB programs	53.2	Down from 53.3%	61.6
Career/tech students in co-curricular organizations	6.4	Up from 5.0%	1.7
Enrollment in career/technology courses	1519	Up from 885	1425
Students participating in work-based experiences	10.8	Down from 11.5%	8.4
Number of seniors who have completed FAFSA forms	267	N/A	319
Percentage of seniors completing college applications	N/A	N/A	77.6
Number of students in dual enrollment courses	33	N/A	59
Success rate of students in dual enrollment courses	100.0	N/A	78.9
Annual dropout rate	0.7	Down from 0.9%	1.8
Dropout recovery rate	0.0	N/A	3.6
Percentage of students retained	3.2	Down from 3.8%	1.9
Teachers (n = 96)			
Percentage of teachers with advanced degrees	74.0	Down from 75.3%	64.2
Percentage of teachers on continuing contract	77.1	Down from 82.5%	81.0
Teachers returning from previous year	80.7	Down from 82.8%	87.0
Teacher attendance rate	94.5	Down from 96.2%	95.4
Average teacher salary*	\$53,196	Up 3.5%	\$49,313
Professional development days / teacher	13.7 days	Up from 6.4 days	10.1 days
Percentage of classes not taught by highly qualified teachers	7.9	Down from 14.1%	0.9
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	112	319	128
Percent satisfied with learning environment	80.4	71.1	82.0
Percent satisfied with social and physical environment	86.9	68.6	76.1
Percent satisfied with school-home relations	80.7	86.5	66.9

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	27.5 to 1	Up from 27.4 to 1	28.3 to 1
Prime instructional time	88.2	Down from 93.4%	88.8
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	3.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.3	Up from 95.1%	99.0
Character development program	Fair	Down from Good	Good
Avg. Age of books/electronic media in the school library	9.0	N/A	13.3
Number of resources available per student in the school library media center	10.9	N/A	20.0
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	2.3	N/C	1.6
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.7	N/C	1.3
Dollars spent per pupil**	\$8,694	Up 8.2%	\$7,817
Percent of expenditures for instruction**	67.0	Up from 66.7%	57.9
Percent of expenditures for teachers' salaries**	68.3	Up from 68.0%	60.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Good	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample